

Ref. Academic Policy/2025-26/02 revised

Date:22/08/2025

NIET (Pharmacy Institute) Policy for Regular/Rising/Remarkable Learners (3R) wef 2025-26

At NIET (Pharmacy Institute), a policy to encourage high-performing learners and support non-performing learners was introduced in the year 2019. Since then, the institute has adopted a practice of continuous evaluation to identify both categories:

- Non-performing learners, who require timely academic support, and
- Fast (or high-performing bright students) learners, who deserve recognition and appreciation.

Every student is unique and possesses different levels of intelligence and learning abilities. Some students are able to grasp concepts quickly, while others may require more time, guidance, and support to understand the same material. It has been observed that the term "non-performing" can have a negative psychological impact on students, affecting their motivation and self-esteem.

In light of this, this policy is initiated to promote the use of more empathetic and constructive language when referring to students who need additional academic support in alignment with slow learner, average learners and advanced learner categories given by PCI. Similarly, it is believed that students who consistently perform well should be acknowledged and appreciated through appropriate recognition and encouragement.

The revised learner's classification under the 3R Policy -Regular / Rising / Remarkable Learners - effective from ODD Semester 2025-26 is framed.

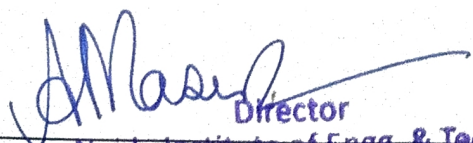
Classification Criteria under the 3R Policy:

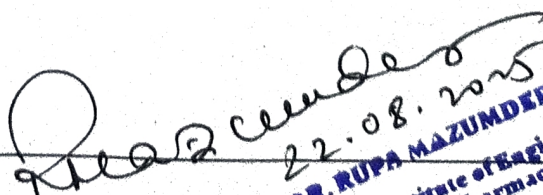
- **Regular Learners / Non performing:** Students who are securing marks less than 40% in sessional exams and having less than 60% attendance.
- **Rising Learners / Average preforming:** Students who are securing marks between 40%to 75% in sessional exams and having less than 60% to 75% attendance.
- **Remarkable Learners/ Bright Performing Students:** Students who are securing marks more than 75% marks in sessional exams and having above 75% attendance

1. Regular Learners / Non performing

The academic performance of Regular Learners is the primary responsibility of the respective faculty members teaching that particular section. Faculty members are encouraged to regularly counsel these students at a personal level, addressing their specific challenges and motivating them toward improvement.

- Institute will identify Regular Learners based on their performance in the previous last semester using internal assessment data and attendance records at the beginning of the semester so that corrective measures can be taken on time. A system of continuous assessment and monitoring shall be followed to track progress, provide timely feedback, and implement appropriate remedial measures.


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students are not performing as per guidelines. The faculty members will conduct personalized sessions, promote peer learning and ensure to fill gaps of students learning.

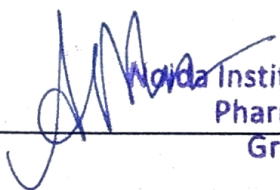
- The Institute will plan Remedial classes immediately after sessional exams.
- Faculty members will assess their students regularly, provide the set of previous year question papers by asking to solve these and discuss the solution within the Remedial classes.
- Regular meetings with the parents of regular students shall be conducted to discuss their progress and performance.
- The primary focus of departments for regular learners must be the presence of these students in the regular/Remedial classes scheduled by the department.

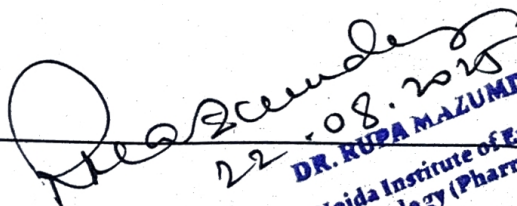
2. Rising Learners / Average performing

- Rising Learners demonstrate a moderate level of academic performance and possess the potential to achieve higher results with proper guidance and motivation.
- Faculty members should encourage and mentor these students to help them transition from average to high performers. Regular follow-ups, academic goal setting, and timely feedback can significantly contribute to their progress.
- Institute is advised to track their performance continuously and identify specific subjects or skill areas where improvement is needed.
- Bridge sessions, peer learning opportunities, and motivational talks may be arranged to boost their confidence and academic engagement.
- Institute are suggested to plan soft skill classes and Certification of various MOOCs courses for skill development and improving overall academic performance.
- These students' may be encouraged to participate in various club activities to enhance their skill. The faculty members may suggest some good text books for better understanding of the subject which will help in solving complex problems related to that subject.
- The primary focus of departments is to ensure the presence of these students in scheduled classes.
- Special consideration shall be given to interested and motivated students for participating in Competitive Exam, Seminar, GPAT, GRE, CAT preparation, and to actively promote student participation in competitive events.

3. Remarkable Learners/ Bright Performing students

- Remarkable Learners are those who demonstrate consistent academic excellence and strong grasp of subject matter.

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नोएडा अभियांत्रिकी एवं प्रौद्योगिकी संस्थान (फार्मसी इंस्टीट्यूट), ग्रेटर नोएडा

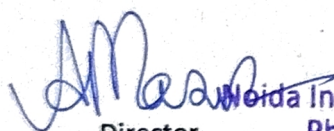
Approved by PCI, Affiliated to Dr. A.P.J. Abdul Kalam Technical University, Lucknow Uttar Pradesh,
(Formerly Uttar Pradesh Technical University)

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- learning activities, such as seminars, research projects, technical competitions, or leadership roles in academic clubs.
- Departments are encouraged to highlight and reward the achievements of Remarkable Learners through certificates, appreciation letters, or other institutional recognition.
- Faculty should also motivate these students to act as peer mentors for Regular and Rising Learners, promoting a collaborative and inclusive learning environment.
- Departments may plan special sessions/classes for GPAT /CAT/GRE/IELTS and motivate the students to participate in various competitive exam.
- Students must be encouraged to participate in various International/National Competitions exam.
- Departments may involve these students in Research activities including Project Grant/Research Paper Publication/Patent Publication on real time projects.
- Departments may prepare a separate practical list/project list for Remarkable learners matching with Industry standards.
- All the students will create their digital profile using LinkedIn and remain active in competitive world.
- Students who have secured university rank and top rankers in respective branches are awarded on Institute Founder's Day by the Management.

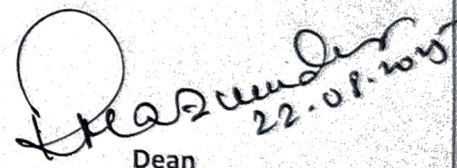

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Future Ready


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